

Undergraduate Programs

Faculty of Education

Mission Statement

The Faculty of Education aims to assist students to develop an in-depth understanding of humanity; specialized expertise in specific subject areas; and high-level practical teaching abilities so that as educators, students can support the learning of future generations.

Diploma Policy

A bachelor's degree in education is granted to those that are deemed to have achieved the following goals as a "teacher who continues to learn," based on the educational goals defined by the Faculty of Education according to Wakayama University's Mission Statement and policy on granting diplomas of Wakayama University.

1. Broad knowledge and multidisciplinary academic ability
 - Broad academic knowledge
 - The practical ability to think logically and to adapt to the rapidly changing demands of the information society
2. Specialized knowledge and skills
 - The specialized knowledge and skills that form the basis for educational activities in school education
 - The specialised knowledge and skills to understand the development of children from infancy to adolescence, and to comprehend and support the diverse educational needs of each individual needs
3. Problem-solving and independent learning ability
 - The foundation for continuing to learn as a professional that works with children
4. Cooperation and communication
 - The foundation for protecting basic human rights and conducting educational activities via interactions with others
 - The ability and willingness to protect basic human rights
5. Regional interest and global perspective
 - The fundamental knowledge and skills to understand the characteristics and needs of the local community
 - The ability for international and cross-cultural understanding

Curriculum Policy

The curriculum is designed and implemented based on the following policy.

Perspective and Content of Curriculum

1. To provide a systematic and consistent curriculum that enables students to acquire the academic knowledge and specialized knowledge required of a "teacher that continues to learn." Details are indicated below.
 - Liberal education subjects enable students to obtain the fundamental academic education required to conduct educational activities.
 - Liberal education subjects are categorized as core academic subjects or practical subjects.
 - Systematic and consistent specialized subjects enable students to obtain the fundamental specialized knowledge and skills required to conduct educational activities.
 - Specialized subjects are categorized as introductory subjects; subjects related to teaching for obtaining a school teaching license; subjects to teach after graduation; subjects related to special needs education; and specialized subjects for deepening learning in specific fields or domains.
2. The curriculum is designed to enable students to develop fundamental knowledge to protect basic human rights and to conduct educational activities in school settings.

Teaching Mode and Methodologies

1. Goals are set for each subject.
2. Classes are delivered via lectures, exercises, experiments, training, practice, or a combination of these to enable students to progress toward the goals.
3. Each subject shall assign learning tasks such as preparation, review, and assignments outside class hours, depending on the course content and goals according to the situation.
4. Students shall be provided with opportunities to learn substantial knowledge independently and via dialogue with professors and other students.

Assessment Methods

1. Academic performance is assessed through tests, reports, written examinations, oral examinations, and research presentations according to the goals indicated in the syllabus.
2. The goal of developing teachers that continue to learn will be assessed via a graduation thesis.

Admissions Policy

The Faculty of Education seeks those who have acquired the following knowledge and abilities.

1. Knowledge and Skills

- The fundamental knowledge and skills which will prepare students to learn specialized knowledge after admissions to the university.
2. Ability to think, evaluate and communicate
 - The fundamental ability to think, make decisions, and express ideas to independently solve problems
 3. The skills and attitude to work independently with people of diverse backgrounds
 - The willingness to learn via interactions with others with broad and diverse intellectual interests
 - The willingness and attitude to demonstrate the knowledge and skills they have acquired to solve problems

Expectations after Admissions

Students are expected to acquire the fundamental knowledge and skills to become a "teacher that continues to learn" for their entire life and to enhance the knowledge, skills, abilities, and attitudes required for admissions.